

**KIYALA HIGH SCHOOL**  
**END OF YEAR ASSESSMENT TEST 2024**  
**HISTORY AND POLITICAL EDUCATION**  
**S.2**

**Time: 2 Hours**

**INSTRUCTIONS:**

- The paper contains *four* items, attempt *only three* items from all.
- *Section A* is compulsory and choose only one item from *section B*
- Any *additional item* attempted *will not* be scored

**SECTION A**

**Item 1**

Consider a situation where some investors have been given land by the government to establish factories. However, this land contains several local cultural and historical sites that have played a significant role in our town. The government is in its final plans to evict people in the above areas though many of them are opposing this move. These cultural sites risk demolition to make way for new commercial development. You have been asked to help in saving the above sites from being demolished.

***Task***

Write an essay sensitizing the government authorities about the importance of the site, which can help to protect the above.

**Item2**

A section of the people of Kalongo village is against activities of a Christian religious group from Germany. They petitioned the local government of the area to block its operations in their community citing challenges like noise pollution, fraud by pastors, and spread of gay-related activities among others. However, majority of the people in the area are of the view that despite the above challenges, religion plays a significant role in the development of the community as such; the Christian group should be left to carry out their activities.

***Task***

Write an essay to convince the people in Kalongo to welcome the activities of the Christian group.

## **SECTION B**

### **Item 3**

One parent of a S.1 learner complained before the headteacher based on how some of the topics in the history subject are of benefit to his son. For example, he cited out the topic of the Buganda Agreement which he really saw a total negative aspect of the topic towards their society as the Buganda. The parent went ahead to mention the effects brought by this topic to their social, political and economic aspects as a society of Buganda kingdom. He also rejected the head teacher's argument and wondered how the topic will benefit his boy. The headteacher called you as one of the S.1 learners to help the parent understand the impacts of the agreement as being taught in history and political education as a subject.

### ***Task***

Write an essay of what you are going to tell the parent

### **Item 4**

Administrations is most emphasized today for good governance but at the same time has been abused with high rates of corruption, embezzlements, among others. This is due to the outcomes of inconsistency, electing untrustworthy people into certain positions. The colonial administrators peacefully administered their territories and tended to limit this circumstances based on the policies they used to create peace in their countries of colony. For example, in countries like Kenya and Uganda, indirect rule policies were employed by the British for governing this territory while in Tanzania the Germans used direct rule system of administration. A group of learners argued that with the current situation, indirect rule system of administration can no longer be used as other argued that is can fit well in kingdom and chiefdom countries like Uganda. This is the reason as to why it was being implemented by the British government. You have been chosen as a senior two students to clarify on the argument.

### ***Task***

Make a write up based on the adoption of the rule of administration in Uganda by the British government.

***Wishing you good luck***